

# Farrowdale House

INDEPENDENT PREPARATORY SCHOOL

**Proprietors:**  
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**Head Teacher:**  
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## CURRICULUM POLICY

### OVERVIEW

In this school every child matters and the curriculum will be the means of providing all with good opportunities for enjoyment and achievement; economic well being; improving their health; staying safe; and it will help pupils to make a positive contribution to the school and the community. The curriculum will ensure that all children enjoy their education and wherever possible it will cause learning to be fun.

### OBJECTIVES

1. To provide all pupils, including those in Early Years, with equal access to a rich, broad, balanced, and differentiated curriculum matched well to their ages, abilities, interests, aptitudes, and special needs.
2. To increase pupils' knowledge, skills and understanding as they grow and develop and increase their connections with the world around them.
3. The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress with the development of their learning.
4. To engage the children's interest and to encourage and motivate them to want to learn.
5. To be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.
6. To open their eyes to awe and wonder and cause them to marvel at the incredible and fantastic world in which they live

### STRATEGIES

1. The National Curriculum will be taught to all pupils. Programmes of study for the subjects of the National Curriculum will be used selectively as the basis for the long-term and medium-term planning.
2. Pupils' spiritual, moral, social, and cultural education will be developed within and across the subjects of the curriculum.
3. Short-term planning will be brief. It will set out clear learning objectives, a strategy for differentiating the work and it will show how resources are to be deployed efficiently and effectively to personalise learning for each of the children.
4. Members of staff will be given responsibility for leading, managing, monitoring, evaluating, and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum.
5. Cross-curricular links will be made between subjects where appropriate and the cross curricular themes including PSHE, Citizenship will be planned for within the curriculum.
6. Under the 2010 Equality Act all protected characteristics will be recognised and acceptance taught as an embedded aspect in all we do including: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.
7. Opportunities will be taken to enliven the curriculum through the use of educational visits out of school, parents, visitors, artists, crafts people, actors, musicians and through the use of the school grounds, the locality, and the wider environment.
8. An extensive range of high-quality resources including ICT will be used to underpin the curriculum.

9. Homework will be set where appropriate to link the curriculum with learning at home.

### **OUTCOMES**

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to the ethos. The exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their community, the nation, and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time, and place. British values, which are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs are actively promoted and all aspects of school life. They will learn about issues facing the world and the importance of caring for their environment.

Signed S Hall & Z Campbell

Review Date (Under Review)