



Light and Dark/ Seasons

Autumn 2



This half term our topic is Light and Dark and Seasons. We will be learning what light and dark is and ordering the day. We will explore natural and manmade sources of light. We will explore reflection and making a shadow. We will also learn about nocturnal animals.

Key texts- Non-Fiction Light and Dark and Night Monkey/ Day Monkey.

Our key vocabulary - Light, Dark, Reflection, Shadow, Nocturnal , Artificial, Natural, Routine, Sources

Prime Areas

Communication and Language

Through our topic, we will be exploring 2 texts a non-fiction and a fiction.

We will be looking for the children to be able to explain what is happening in the story, anticipate what might happen next, and predict the ending. We will also be working on listening and responding to others in group work when discussing the book.

We are hoping to see children adding a storyline or narrative into their play, perhaps influenced by the stories we are learning this half term

Personal, Social and Emotional

In our weekly PSE circle times there will be opportunity to take part in discussions, listening to our friends and asking questions.

We celebrate each other's successes by modelling kind and encouraging words, showing and displaying the children's work they are proud of and a 10 dojo reward system.

We will be listening to stories with different scenarios with opportunities to talk about feelings and understanding others have the same feelings as we do.

Physical

We will continue to develop our fine motor skills in lots of ways and work on our control of scissors and writing tools.

We have weekly PE sessions Friday afternoon, this term we are working on 'Ball Skills', gaining control of the ball when throwing and catching.

We will also be learning about 'healthy' and 'unhealthy' foods and using the story 'Handa's Surprise' to explore them. We will learn about making healthy choices for ourselves.

Specific Areas

Literacy

Reading

We will continue using our developing phonic knowledge and other skills learnt in our phonics sessions to read and enjoy a variety of books.

We will be learning about types of books and story structures. We will learn terms such as 'front' and 'back cover', 'pages', 'author', 'illustrator', 'title' and 'blurb'. We will start to compare fiction and non-fiction texts.

The children will listen and join in with a variety of stories, listening out for repeated refrains, rhyming words and alliteration.

The children will read once a week and their book will be changed then.



Writing

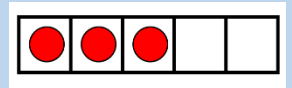
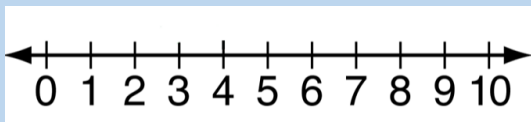
We develop our phonics skills with our daily lessons and provide lots of writing opportunities through 'challenges' in the environment and chances for children to develop their fine motor skills.

Two of our 'morning activities' are either drawing or writing based including name writing.

Specific Areas Maths

In maths, we will be securing sequencing numbers 1-10 and learning language related to 'more'/'less'. We will then be saying a number that is one more or less from a given number. We will also be finding the total number of objects by counting them altogether and beginning to add and subtract different amounts. We will also be using terminology such as 'addition', 'adding' and 'more than' as well as 'subtraction', 'take away' and 'less than'. We will estimate the amount of objects in a group. The children will then begin to record their marks.

There is opportunity to practise what we are learning and explore number throughout the environment. Additionally, there will be a maths related 'challenge' weekly.



Specific Areas

Expressive Arts and Design

We will be developing our imaginative play by working in groups to re-enact different stories that we have been learning. We will have to play cooperatively to develop and act out narratives.

We have the Nativity at Christmas time, linking all we have learnt about characters from the nativity story.

We will be creating firework pictures using marbles in paint and exploring different patterns with Rangoli and Diya lamps when we learn about Diwali.



Understanding the World

We will be focusing on making comparisons between people and places. We will think about what makes us unique and compare ourselves to people we know and characters in the stories we are learning.

We will also compare the settings of the different stories to each other and our own environment. The children will focus on remembering the special occasions in their lives such as birthdays and family celebrations. We will then discuss and compare how occasions are celebrated similarly or differently from one another.

We will be discussing growth, decay and change through observation of the changing seasons

General reminders

- Please ensure your child has a water bottle and book bag in school every day.
- Please ensure all uniform and PE kit is labelled with your child's name.
- Only uniform coloured bobbles and bows.
- PE is on a Friday, children come to school in their kits.
- Please ensure reading books are in your child's bag each week so they can be changed.
- Please can homework be returned to school on a Monday.