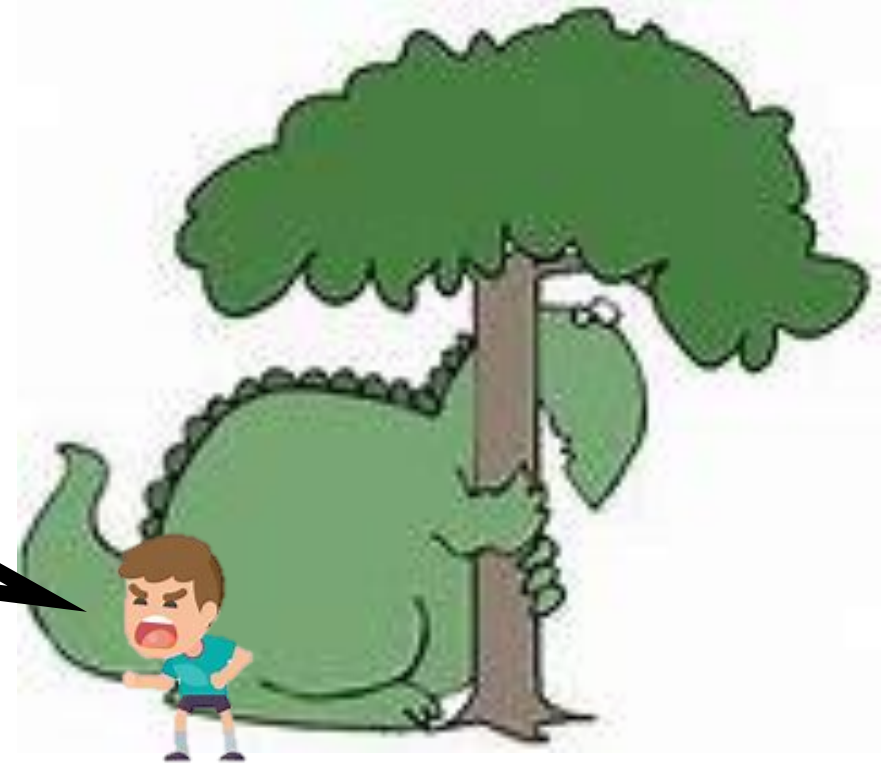


KEY STAGE 1 *Autumn Term 2*

CURRICULUM MAP

**Mummy, PLEASE
can I have a
dinosaur as a pet?**



Key question...

Our overarching topic

is....

DINOSAURS!

Read *Christmasaurus* by Tom Fletcher (class novel).

Read a range of non-fiction dinosaur texts.

Read a range of non-fiction animal texts.

Read a range of animal poems.

Classify and identify a range of living things and creatures.

Experience a range of animals, both virtual and in person.

Children will...

Sing and perform animal nursery rhymes.

Complete research online and using books.

Visit the local park.

Visit a range of local animal habitats and view them virtually.

Look after and care for a range of animals.

Learn how to use computers safely.

Build bug-hotels and habitats for local animals.

Science

In Science children will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores, and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food, and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

By the end of this topic children will have:

- Compared, contrasted, and grouped animals and dinosaurs like a real scientist, and presented their findings.

Music

In Music children will:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and un-tuned instruments musically.

By the end of this topic children will have:

- Performed a range of animal nursery rhymes.

History

In History children will:

- Be taught about events beyond living memory that are significant nationally or globally (Dinosaurs).

By the end of this topic children will have:

- Learnt about a range of scientists that have shaped the way we understand animals (Charles Darwin and Mary Anning).

DINOSAURS!

Computing

In Computing children will:

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private.
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

By the end of this topic children will have:

- Logged onto a computer and used it for scientific research.

English

In English children will:

- Learn to appreciate rhymes and poems, and to recite some by heart.
- Recognise simple recurring literary language in stories and poetry.
- Begin to build up a repertoire of poems learnt by heart, appreciating these, and reciting some, with appropriate intonation to make the meaning clear.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use the prefix un–
- Learn how the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat].
- Expand noun phrases to describe and specify.
- Create and use compound words.
- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

By the end of this topic children will have:

- Written an animal poem of their choice and performed this to a range of audiences.

Maths

Properties of Shape	Measurement (Length and Height)	Position and Direction	Factions	Money
<ul style="list-style-type: none">• Recognise common 2D shapes.• Recognise common 3D shapes.• Describe properties of shapes.• Find lines of symmetry.	<ul style="list-style-type: none">• Measure and record lengths in centimeters and meters.• Compare and order lengths and record the results using $>$, $<$ and $=$.	<ul style="list-style-type: none">• Order and arrange combinations of mathematical objects in patterns and sequences.• Use mathematical vocabulary to describe position and direction including; quarter, half, three-quarter turns which are clockwise or anti-clockwise.	<ul style="list-style-type: none">• Recognise and find half and quarters of shapes.• Recognise and find half and quarters of a group of objects.	<ul style="list-style-type: none">• Combine coins to make a particular value.• Find different combinations of coins that equal the same amounts of money.

PSHE

Diverse Britain! Children will find out about different types of people and discuss what makes them individual. This unit will teach children to really appreciate their differences.

Languages – Spanish

Children will learn a range of Spanish greetings and pleasantries using a *hello song*.
Children will investigate traditional Spanish cultures (linking to Diverse Britain!)

Physical Education

Gymnastics including mounts and dismounts.

Religious Education

Children will learn religious stories from a range of religions that surround *gifts and giving*.

Children will prepare for the Nativity performance.

Monday: Homework will be sent home every Monday in a named plastic wallet, this should be completed and returned for the following Monday in the same wallet.

Thursday: Children will receive a new home reading book every Thursday so please send them back into school on this day to be swapped.

Friday: Children will have a spelling test on a Friday. Please practice at home. New spellings will be glued into Reading Journals every Friday. Friday is also P.E day so all children should come to school wearing the Farrowdale P.E kit.

Please note that it is important to read with your child as much as possible and continue learning at home so that it becomes embedded. If you need anything at all to support your child's learning, please get in touch.