



KEY STAGE 1 *spring term 1*

CURRICULUM MAP

*Where does my
lunch come from?*



'Food Glorious Food!'

Children will:

Follow recipes

Enjoy food from a range of countries

Make different foods

Explore local produce

Taste test food

Discuss where food comes from

Visit local wholesalers

Explore their senses

Look at factories

Grow their own plants and food

Learn to make healthy lifestyle choices!

Experience cultures of different countries

Learn about sustainable living and food growth

Find fun exercises that they enjoy



English

Cookery

In English children will:

- Read words containing common suffixes.
- Add suffixes –ment, –ness, –ful, –less, –ly to spell longer words.
- Form nouns using suffixes such as –ness, –er.
- Form adjectives using suffixes such as –ful, –less.
- Form adverbs using suffixes such as –ly.
- Form adjectives with suffixes such as –er, –est.
- Use suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g., helping, helped, helper).
- Add –es to nouns and verbs ending in –y.
- Add –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.
- Add the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it.
- Add –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter.
- Read non-fiction books that are structured in different ways.

By the end of this topic children will have:

- Written a recipe to contribute to our class cook book!

Art and Design

In Cookery and Nutrition children will:

- Be taught to use the basic principles of a healthy and varied diet to prepare dishes.
- Be taught to understand where food comes from.

By the end of this topic children will have:

- Used recipes to make a number of dishes!

In Art and Design children will:

- Be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Be taught to use a range of materials creatively to design and make products.
- Be taught to use drawing, painting, and sculpture to develop and share their ideas, experiences, and imagination.
- Be taught to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space.

By the end of this topic children will have:

- Created a piece of artwork in the style of Giuseppe Arcimboldo

In Geography children will:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather.
- Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour, and shop.
- Use simple compass directions (North, South, East, and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

By the end of this topic children will have:

- Compared food grown in the UK to food grown elsewhere.

Geography

Maths

Multiplication and Division	Addition and Subtraction	Place Value
<ul style="list-style-type: none"> Count in multiples of 2s, 5s and 10s. Work out multiplication and division calculations with concrete objects. Work out multiplication and division calculations with pictorial representations. Work out multiplication and division calculations with arrays. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. Calculate multiplication and division questions and write them using the multiplication (\times), division (\div) and equals (=) signs. Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot. Begin to use materials, arrays, repeated addition, mental methods, and multiplication and division facts to solve problems independently. Apply knowledge of multiplication and division to problems involving numbers, quantities and measures including problems in context. 	<ul style="list-style-type: none"> Work out addition and subtraction calculations with concrete objects. Work out addition and subtraction calculations with pictorial representations. Calculate addition and subtraction questions and write them using addition (+), subtraction ($-$) and equals (=) signs. Calculate missing box problems. Add and subtract one-digit and two-digit numbers to 20 (including 0), a two-digit number and 1s, a two-digit number and 10s, and, 2 two-digit numbers. Add 3 one-digit numbers Begin to use materials, representations, mental methods, and addition and subtraction facts to solve problems independently. Apply knowledge of addition and subtraction to problems involving numbers, quantities and measures including problems in context. Represent and use number bonds to 20 including related subtraction facts. Represent and use number bonds to 10 including related subtraction facts. Represent and use number bonds to 100 including related subtraction facts. Show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. 	<ul style="list-style-type: none"> Count to 100 forwards and backwards Count forwards and backwards from any number. Count, read and write numbers to 100 in numerals. Count, read and write numbers to 100 in words. When given a number, identify 1 more and 1 less Recognise odd and even numbers. Identify and represent numbers using objects and pictorial representations including the number line. Count in steps of 2, 3, 5 and 10 from 0 forwards and backwards. Count in 10s from any number, forwards and backwards. Recognise the place value of each digit in a two-digit number (10s and 1s) Compare and order numbers from 0 up to 100 using $<$, $>$ and $=$ signs, and use the language of: equal to, more than and less than.

PSHE

Safety First! Children will learn about how to keep themselves safe in a range of situations such as; on the road, online and out and about.

Languages – Spanish

Children will learn a Spanish numbers 0-20.
Children will investigate traditional Spanish cultures.

Physical Education

Dance to the theme of 'seasons'.

Religious Education

Children will learn about different rituals linked to Islam and Hinduism.

Monday: Homework will be sent home every Monday in a named plastic wallet, this should be completed and returned for the following Monday in the same wallet.

Thursday: Children will receive a new home reading book every Thursday so please send them back into school on this day to be swapped.

Friday: Children will have a spelling test on a Friday. Please practice at home. New spellings will be glued into Reading Journals every Friday. Friday is also P.E day so all children should come to school wearing the Farrowdale P.E kit.

Please note that it is really important to read with your child as much as possible and continue learning at home so that it becomes embedded. If you need anything at all to support your child's learning, please get in touch.