

# KEY STAGE 1 *spring term 2* CURRICULUM MAP

*Where does my  
lunch come from?*



# 'Food Glorious Food!'

Children will:

Write persuasively about healthy choices

Enjoy food from a range of countries

Look at Ghana as a case study

Learn the 7 Continents

Follow recipes

Research Africa

Discuss where chocolate comes from

Sing songs about food

Visit a Farm

Grow their own plants and food

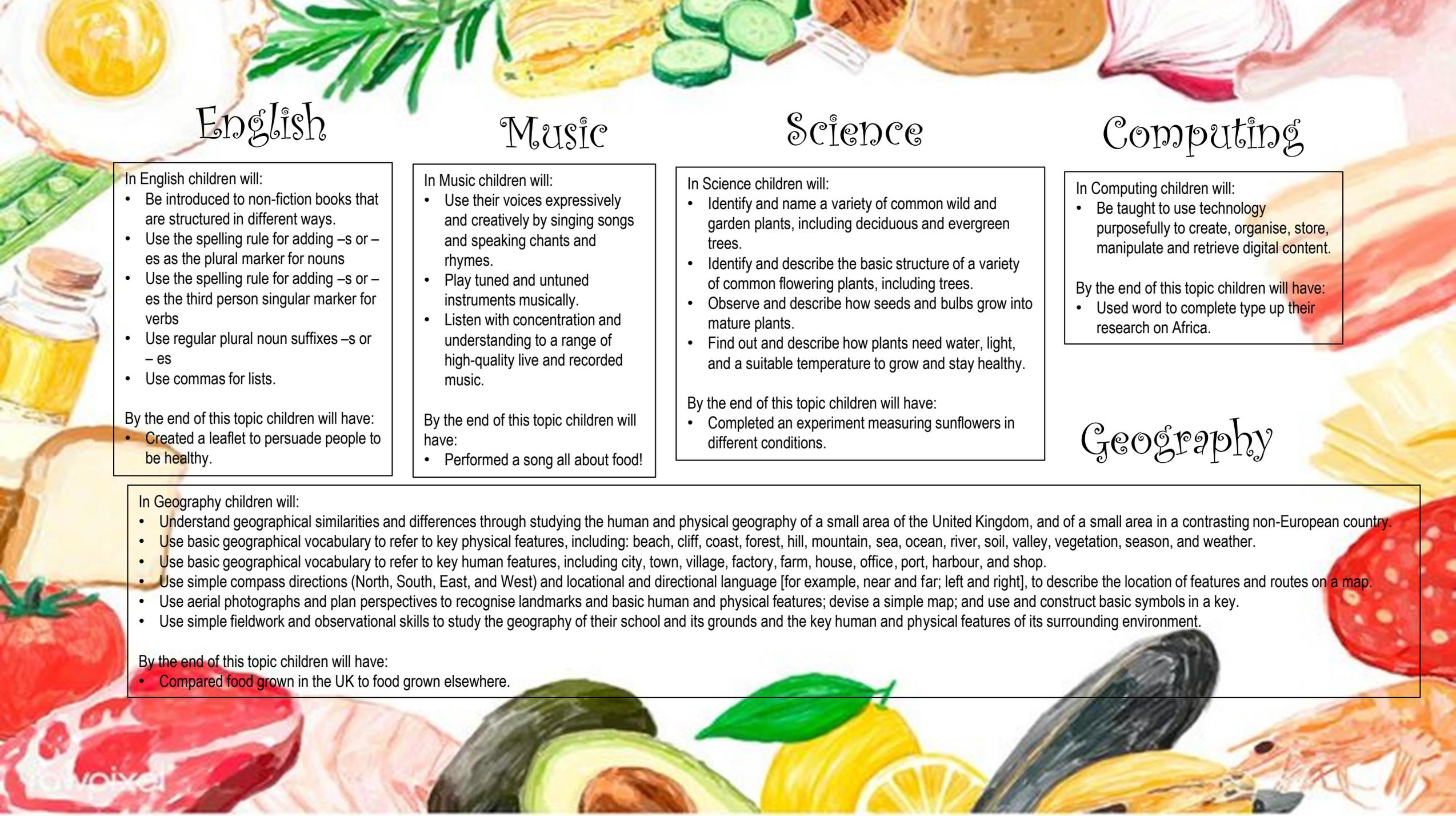
Make comparisons between Ghana and the UK

Experience cultures of different countries

Learn about Fairtrade

Find fun exercises that they enjoy

Learn to make healthy lifestyle choices!



## English

In English children will:

- Be introduced to non-fiction books that are structured in different ways.
- Use the spelling rule for adding –s or –es as the plural marker for nouns
- Use the spelling rule for adding –s or –es the third person singular marker for verbs
- Use regular plural noun suffixes –s or –es
- Use commas for lists.

By the end of this topic children will have:

- Created a leaflet to persuade people to be healthy.

## Music

In Music children will:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

By the end of this topic children will have:

- Performed a song all about food!

## Science

In Science children will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy.

By the end of this topic children will have:

- Completed an experiment measuring sunflowers in different conditions.

## Computing

In Computing children will:

- Be taught to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

By the end of this topic children will have:

- Used word to complete type up their research on Africa.

## Geography

In Geography children will:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather.
- Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour, and shop.
- Use simple compass directions (North, South, East, and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

By the end of this topic children will have:

- Compared food grown in the UK to food grown elsewhere.

# Maths

Multiplication and Division	Addition and Subtraction	Place Value	Fractions
<ul style="list-style-type: none"> <li>Count in multiples of 2s, 5s and 10s.</li> <li>Work out multiplication and division calculations with concrete objects.</li> <li>Work out multiplication and division calculations with pictorial representations.</li> <li>Work out multiplication and division calculations with arrays.</li> <li>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.</li> <li>Calculate multiplication and division questions and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs.</li> <li>Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot.</li> <li>Begin to use materials, arrays, repeated addition, mental methods, and multiplication and division facts to solve problems independently.</li> <li>Apply knowledge of multiplication and division to problems involving numbers, quantities and measures including problems in context.</li> </ul>	<ul style="list-style-type: none"> <li>Work out addition and subtraction calculations with concrete objects.</li> <li>Work out addition and subtraction calculations with pictorial representations.</li> <li>Calculate addition and subtraction questions and write them using addition (+), subtraction (-) and equals (=) signs.</li> <li>Calculate missing box problems.</li> <li>Add and subtract one-digit and two-digit numbers to 20 (including 0), a two-digit number and 1s, a two-digit number and 10s, and, 2 two-digit numbers.</li> <li>Add 3 one-digit numbers</li> <li>Begin to use materials, representations, mental methods, and addition and subtraction facts to solve problems independently.</li> <li>Apply knowledge of addition and subtraction to problems involving numbers, quantities and measures including problems in context.</li> <li>Represent and use number bonds to 20 including related subtraction facts.</li> <li>Represent and use number bonds to 10 including related subtraction facts.</li> <li>Represent and use number bonds to 100 including related subtraction facts.</li> <li>Show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot.</li> <li>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ul>	<ul style="list-style-type: none"> <li>Count to 100 forwards and backwards</li> <li>Count forwards and backwards from any number.</li> <li>Count, read and write numbers to 100 in numerals.</li> <li>Count, read and write numbers to 100 in words.</li> <li>When given a number, identify 1 more and 1 less</li> <li>Recognise odd and even numbers.</li> <li>Identify and represent numbers using objects and pictorial representations including the number line.</li> <li>Count in steps of 2, 3, 5 and 10 from 0 forwards and backwards.</li> <li>Count in 10s from any number, forwards and backwards.</li> <li>Recognise the place value of each digit in a two-digit number (10s and 1s)</li> <li>Compare and order numbers from 0 up to 100 using <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs, and use the language of: equal to, more than and less than.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.</li> <li>Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.</li> <li>Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</li> <li>Write simple fractions, for example <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</li> </ul>

## PSHE

Money Matters! Children will learn the value of money, how to save and budget in child-friendly terms.

## Languages – Spanish

Children will learn a Spanish numbers 0-20.  
Children will investigate traditional Spanish cultures.

## Physical Education

Hockey, defence and attack.

## Religious Education

Children will learn about the Easter story in the run up to the Easter holidays including a song and performance.

Monday: Homework will be sent home every Monday in a named plastic wallet, this should be completed and returned for the following Monday in the same wallet.

Thursday: Children will receive a new home reading book every Thursday so please send them back into school on this day to be swapped.

Friday: Children will have a spelling test on a Friday. Please practice at home. New spellings will be glued into Reading Journals every Friday. Friday is also P.E day so all children should come to school wearing the Farrowdale P.E kit.

Please note that it is really important to read with your child as much as possible and continue learning at home so that it becomes embedded. If you need anything at all to support your child's learning, please get in touch.