

# *Key Stage 1 Curriculum Map*

## summer term 1



What did my Grandparents play with?

# Our overarching topic is... *Then and Now*

See a range of different  
artefacts.

Explore houses and homes  
from different eras.

Watch Punch and Judy.

Explore technology from  
different eras.

Go back in time to the  
90's!

Explore toys from  
different eras.

Go back in time to the  
70's!

*Children will:*

Go back in time to the  
80's!

Compare the past to  
now.

Explore music from  
different eras.

Enjoy modern inventions  
and technologies.

Explore clothes from  
different eras.



# Then and Now'

## English

In English children will:

- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- Use apostrophes for contracted forms.
- Distinguishing between homophones and near-homophones including a few common homophones.
- Use the present and past tenses correctly and consistently, including the progressive form, also using verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- Correct choice and consistent use of present tense and past tense throughout writing.
- Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting].

By the end of this topic children will have:

- Written a recount text about a day in the past.

## History

In History children will:

- Be taught about changes within living memory, revealing aspects of change in national life.
- Be taught about significant historical events, people, and places in their own locality.

By the end of this topic children will have:

- Compared toys, music, clothes, technology and the local area between now and the 60's 70's 80's and 90's.

## Computing

In Computing children will:

- be taught to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- be taught to create and debug a simple program.
- be taught to use logical reasoning to predict the behaviour of simple programs.

By the end of this topic children will have:

- Created a simple moving image.

## Science

In Science children will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.

By the end of this topic children will have:

- Tested the best materials for out puppets inspired by Punch and Judy.

# Maths

## *Measurement*

- compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, and time.
- Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, and time (hours, minutes, seconds).
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Choose and use appropriate standard units to estimate and measure length/height in any to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$ .
- Recognise and use symbols for pounds (£) and pence (p)
- Combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Compare and sequence intervals of time.
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day

## *Shape*

- Recognise and name common 2-D and 3-D shapes.  
2-D shapes [for example, rectangles (including squares), circles and triangles]  
3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects.

## *Position and Direction*

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

*P.S.H.E*

Be Yourself! Children will learn about all of the amazing things that make us different and why that is so important.

*Languages - Spanish*

Children will learn Spanish days of the week and months of the year.

Children will investigate traditional Spanish cultures.

*Physical Education*

Athletics- Running and Jumping. Children will learn to master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination.

*Religious Education*

Children will learn about all the amazing links to 'friendship' in Hinduism, Buddhism, Islam and Christianity.



Monday: Homework will be sent home every Monday in a named plastic wallet, this should be completed and returned for the following Monday in the same wallet.

Thursday: Children will receive a new home reading book every Thursday so please send them back into school on this day to be swapped.

Friday: Children will have a spelling test on a Friday. Please practice at home. New spellings will be glued into Reading Journals every Friday. Friday is also P.E day so all children should come to school wearing the Farrowdale P.E kit.

Please note that it is really important to read with your child as much as possible and continue learning at home so that it becomes embedded. If you need anything at all to support your child's learning, please get in touch.