

Early Years Summer 1 Curriculum

Map

Vehicles and Movement



This half term we are learning about vehicles and movement. We will learn what a vehicle is, different types of vehicles and how a vehicle moves. We will explore different types of travel, maps and journeys linking our learning to experiences.



Prime Areas



Communication and Language

This half term, we will develop our speaking in small groups by talking about our experiences in Literacy, and our weekend news in circle time. We will be working on listening and asking questions about our friend's news.

We will be singing a variety of topic related songs and rhymes. The children will be encouraged to ask which, who and what questions when trying to guess the vehicle. We will also look at and discuss a range of vocabulary related to vehicle and movement.

To extend your child's vocabulary at home, try playing word tennis. Fire backwards and forwards different topic ideas such as flowers, trees etc. When conversing with your child encourage them to speak in full sentences and use different sentence structures.

Personal, Social and Emotional

Our area of focus, this half term is relationships. We will explore this through playing different games, circle times and modelling.

We will continue to work on our turn-taking and sharing. Through group activities such as designing a new vehicle and making the vehicle, children will learn to work together.

We will also discuss friendships and how to resolve conflicts through adult led role play circle times and activities.

Physical

We will continue to develop our fine motor skills in lots of ways and work on our control of scissors and writing tools.

We have weekly PE sessions on a Friday afternoon, this term we are focusing on tennis skills. We will be learning the rules of tennis and working on our bat and ball skills within this module.

During this term Reception will be mastering their pencil grip.

Preschool will continue working on their pencil grip and copying letters from their name.

Please find RWI letter formation rhyme sheet at the bottom of this document to support correct letter formation at home.

Reading

In Literacy we will be looking at a variety of texts, we will continue on our reading journey, reading a variety of fiction and non-fiction stories.

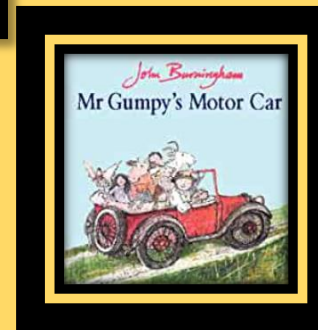
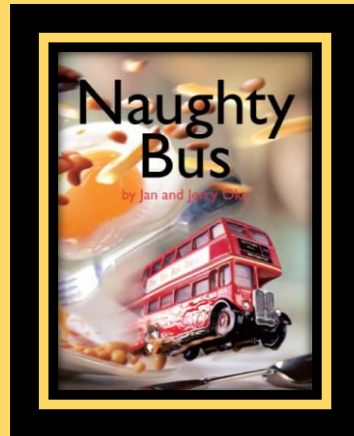
Reception children will have opportunities to read sentence breakers in literacy, with decodable and red words. There will also be continuous provision opportunities for reading. We will read at least 1 book per week in Guided reading in small groups.

Pre-school will start their next step of their phonics journey and will be introduced to letters this term.

Your child will have a reading book which they read with a teacher once a week, that goes home to read with an adult.

Specific Areas

Literacy

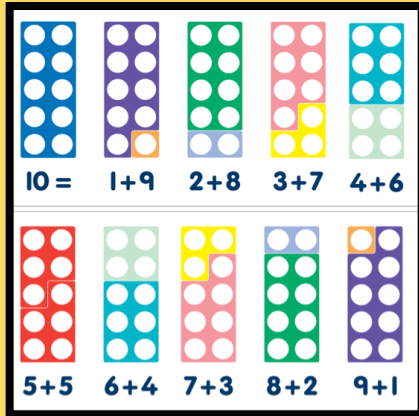


Writing

The children will continue have various opportunities to write and draw within a variety lessons and continuous provision activities and homework.

Reception children are working on becoming more independent with their writing, aiming to use finger spaces and full stops with less adult prompt. We will have a weekly writing challenge that they will complete independently to receive their 'Challenge Card Certificate'.

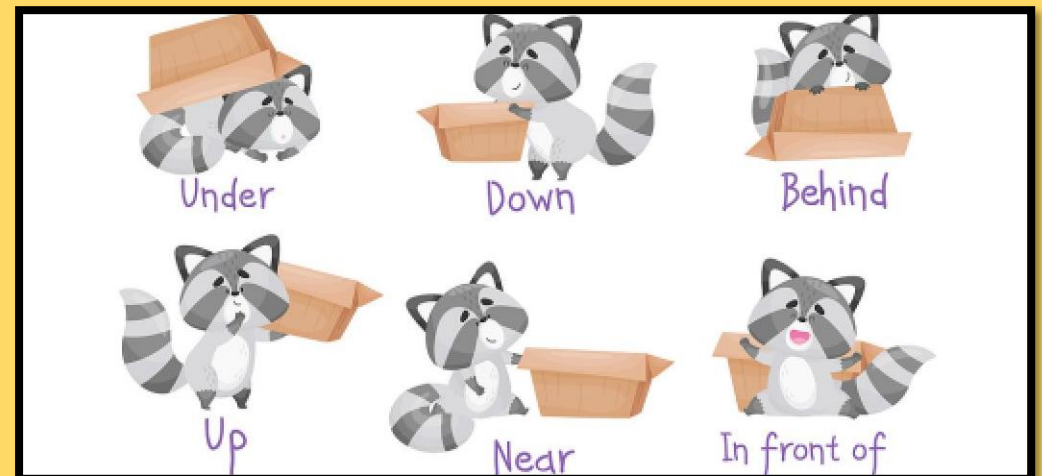
Pre-school children are continuing on pencil control when drawing pictures and name writing. We will begin our Phase 2 Phonics journey this term, learning and writing letters.



Maths

In Maths this term, Reception children will be continuing on our White Rose Maths journey we will be securing our knowledge of number bonds to 5, number bonds to 10. We will be working on comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as. We will also be exploring and representing patterns within numbers to 10 including evens and odds, double facts and how quantities can be distributed evenly.

In Maths this term, pre-school children will be continuing singing number songs and reciting numbers to 10. We will also be focusing on positional language and we will be introducing recognising numbers to 5 and careful counting, matching amount to number



Expressive Arts and Design



We will be making a vehicle in DT, we will design and create our own vehicles. We will understand how a wheel works.



Science

We will be focusing on the effects of gravity, understanding what friction is and which material causes the most and least friction. We will explore how resistance works.

Letter formation rhyme sheet to support writing -

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>q</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				