

Early Years Curriculum Map

Autumn 1



Homes and Families

Homes and Families

This half term we will be learning about homes and our families.

We will talk about ourselves and introduce ourselves to our new friends. To get to know each other more we will share our names, our favourite things, our age and who we live with.

We will learn about different families by sharing a variety of stories and photographs of our own families.

We will talk about different types of houses, and we will build some using different materials.



Prime Areas

Communication and Language (CL)

In CL we will be:

Three- and Four-year-olds –

- Enjoying listening to longer stories and we can remember much of what happens.
- Learning to understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.

Reception-

- Understanding how to listen carefully and why listening is important.
- Learning new vocabulary.
- Engaging in story times.
- Asking questions to find out more, checking the children understand what has been said to them.



Personal Social Emotional Development (PSED)

In PSED we will be:

Three- and Four-year-olds –

- Developing our sense of responsibility and membership of a community.
- Increasingly following rules, understanding why they are important.
- Be increasingly independent in meeting our own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Reception-

- Learning to see ourselves as valuable individuals.
- Building constructive and respectful relationships.
- Expressing our feelings and considering the feelings of others.
- Managing our own needs (personal hygiene).

Physical Development (PD)

In PD we will be:

Three- and Four-year-olds –

- Increasingly independent as we get dressed and undressed, for example, putting coats on and doing up zips.
- Continuing to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Reception-

- Developing our small motor skills so that we can use a range of tools competently, safely and confidently.
- Revising and refining the fundamental movement skills we have already acquired. Rolling, crawling, walking, jumping, running, hopping, skipping and climbing.

Specific Areas



Mathematics (M)

In Maths we will be:

Three- and Four-year-olds –

- Making comparisons between objects relating to size, length, weight and capacity.
- Comparing quantities using language: 'more than', 'fewer than'.
- Talking about and identifying the patterns around us. For example: stripes on clothes, designs on rugs and wallpaper. Using informal language like 'pointy', 'spotty', 'blobs' etc.
- Extending and creating ABAB patterns – stick, leaf, stick, leaf.
- Noticing and correcting an error in a repeating pattern.
- Developing fast recognition of up to 3 objects, without having to count them individually ('subitising').

Reception-

- Comparing numbers.
- Continuing, copying and creating repeating patterns.
- Comparing length, weight and capacity.

Literacy (L)

In Literacy we will be:

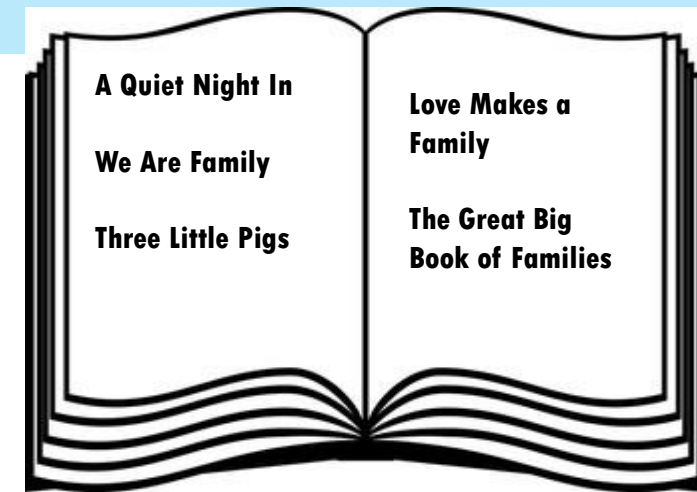
Three- and Four-year-olds –

- Understanding the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing

Reception-

- Reading individual letters by saying the sounds for them.
- Forming lower-case and capital letters correctly.

Our key texts are -



Expressive Arts & Design (EAD)

In EAD we will be:

Three- and Four-year-olds –

- Drawing with increasing complexity and detail, such as representing a face with a circle and including details.
- Making imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.

Reception-

- Exploring, using and refining a variety of artistic effects to express our ideas and feelings.
- Listening attentively, moving to and talking about music, expressing our feelings and responses.
- Singing in a group or on our own, increasingly matching the pitch and following.



Understanding the World (UW)

In UW we will be:

Three- and Four-year-olds –

- Beginning to make sense of our own life-story and family's history.
- Using all our senses in hands-on exploration of natural materials.

Reception-

- Talking about the members of our immediate family and community.
- Naming and describing people who are familiar to us.

