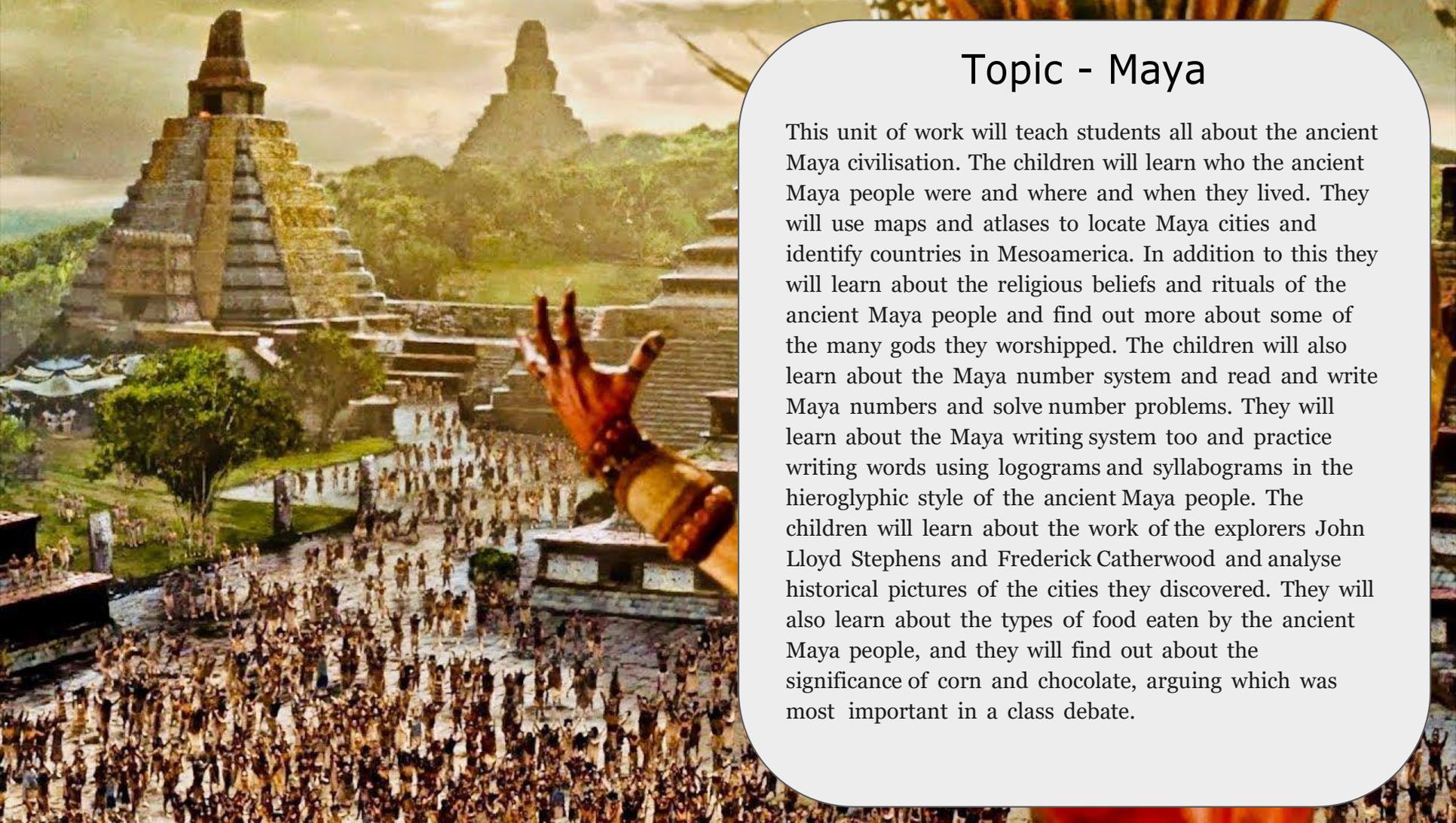


Year 5 and 6
Autumn 1
2023





Topic - Maya

This unit of work will teach students all about the ancient Maya civilisation. The children will learn who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. The children will also learn about the Maya number system and read and write Maya numbers and solve number problems. They will learn about the Maya writing system too and practice writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and analyse historical pictures of the cities they discovered. They will also learn about the types of food eaten by the ancient Maya people, and they will find out about the significance of corn and chocolate, arguing which was most important in a class debate.



Science

Animals including humans.

Children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

Maths

Using our new Maths curriculum Y5 and Y6 will cover the first units of place value and addition and subtraction. Year 6 will cover numbers up to 10 million and Year 5 numbers up to 100 000.

English

Using *The Proudest Blue* and *The Boy at the Back of the Class*, the class will explore the theme of difference. The class will use noun phrases to write evocatively. They will write formal and informal letters before planning and writing a story on this theme. Our class novel this half term is *Wonder*.

RE

The class will focus on aspects of worship across different faiths. They will explore what worship is, and will consider different forms of worship and work independently, and with others, to share their learning about worship through music, art and objects. They will finish the unit by discussing freedom to worship around the world.

Spanish

The class will apply previous skills and knowledge greetings, numbers, days of the week, months of the year and colours and pets.

Computing

This unit builds on the previous unit using Scratch to build and edit algorithms to create a spooky animation. The unit is designed to help children develop their skills in writing their own algorithms as well as editing and debugging existing codes.

Art and Design

This South American Art unit will teach children about how to make clay monkeys, make picture puzzles using symbols, make dream catchers, draw an important person, create a collage and make traditional drums.

PE

Netball: The class will learn to pass and receive the ball using a range of techniques. They will learn defensive and offensive skills and the techniques for shooting and pivoting. Each lesson will focus on playing as part of a team.

PSHE

The class will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships.

General Information

Year 5/6

Reading

It is recommended that children read for a minimum of 15 minutes daily, which can be written into your child's reading record. Reading regularly can not only improve word recognition and fluency but can also assist children in their writing during class.

PE

P.E. will be on **Wednesday** this year, so please ensure children attend school wearing their P.E. kits.

Homework

Homework will be set daily and is to be completed for the following day (unless specified otherwise). The work set will vary from maths, English, verbal reasoning and even afternoon topic work.

Morning Work

It is important that your child is in class each morning at 8:30am to complete a morning activity yet more importantly to be prepared and ready for the day of learning. Please support your child in their good punctuality and morning routines.