

English

<u>Non-fiction: Letters and Postcards</u> We will be continuing our letters and postcards topic. We will revisit, review and enjoy The Day the Crayons Quit and Meerkat Mail, examining how letters are used to tell the story. We will move on to revise conjunctions and learn spelling rules for comparatives and superlatives. Finally, children will write postcards, letters and emails in response to those read.

<u>Poetry: List Poems</u>

We will enjoy reading and discussing a variety of humorous, spooky and magical list poems. Learn to use adjectives and qualifying adverbs and how to write lists. Create your own marvellous contents poems and read them aloud.

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Maths

<u>Year 1</u>

Place Value (within 20 and within 50)

- Counting within 20 and 50
- Understanding 10s
- 1 more and 1 less
- The number line to 20 and 50
- Comparing and ordering numbers to 20 and 50
- Count by making groups of 105
- Partitioning into 10s and 1s

Addition and Subtraction (within 20)

- Number bonds to 20
- Adding ones and counting on
- Near doubles
- Subtracting using number bonds
- Subtraction by counting back

Maths

<u>Year 2</u> <u>Money</u>

- Counting pence and pounds
- Choosing notes and coins
- Comparing amounts of money
- Calculate with money
- Finding change

Multiplication and Division

- Recognising equal groups
- Adding equal groups
- The multiplication symbol
- Using arrays
- Making equal groups
- The 2, 5 and 10 times table
- Doubling and halving
- Odd and even numbers

Topic

This half-term, we will be learning all about the sinking of the "unsinkable ship" - The Titanic. Children will begin by starting a historical enquiry where they use a variety of sources to learn about the ship. We will then explore what life was like on the Titanic and the many different people who boarded the ship. The children will then learn about the sinking of the titanic and explore causes for this, but then move onto applying their

problem-solving skills to learn about how we prevent disasters nowadays. This topic deals with issues to do with causes really well. By focusing on the rescue, pupils can see how it has been shown differently in pictures and on film. This provides an excellent way into interpretations.

Computing

This half-term, children will be programming using ScratchJr. The platform encourages basic understanding of algorithms and how to create precise instructions for visual working programs.

It begins to develop a sense of creating, debugging and logical reasoning.

Children will learn to create short animations and projects using sprites, backgrounds and instruction blocks.

Science

Our new science topic is Animals Including Humans. During this topic, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. In the final lesson, children

will use all their knowledge from this unit to classify animals according to their own criteria.

PE

REUSO

Our Gymnastics - Under the sea topic provides opportunities for children to learn and practise a variety of skills, including rolls, jumps and balances. Inspired by items and creatures found under the sea, children will develop their control, agility and coordination. Each lesson focuses on a particular skill and children have the chance to apply their learning in a variety of ways. Self and peer assessment is used throughout the unit to allow children to monitor their progress. The final two lessons of the unit give children a chance to build their own gymnastic sequences, both individually and with a partner.

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Art and Design

In our Landscapes and Cityscapes unit your class will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. They will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists.

PSHE

Our Think Positive topic is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.

Additional Information

Reading

Please try to read with your child every single day. Just 15 minutes a day has proven to greatly improve a child's fluency and understanding. Children need their reading book and reading record in every day. They will read a minimum of twice per week and have their books changed regularly.

Homework

Homework will be sent home every Friday and is due in school the following Friday.

For Year 1 it shall consist of spellings and one other piece of work.

For Year 2 it shall consist of spellings, maths and English.

PE Our school PE day is **Wednesday.** Please ensure children come to school dressed in their PE uniforms and a sensible pair of trainers.

Key Dates

<u>Thursday 4th January</u> Pupils return to school

<u>Monday 15th - Friday 19th January</u> World Religion Week

<u>Friday 26th January</u> Holocaust Memorial Day

<u>Friday 2nd February</u> NSPCC Numbers Day

<u>Tuesday 6th February</u> Internet Safety Day School Choir perform at Young Voices

<u>Friday oth February</u> School closes for half term break