

# Early Years Curriculum Map Summer 1

Amazing Animals  
and  
Our Planet



# Amazing Animals and Our Planet

This half term our new topic is 'Amazing Animals and Our Planet'. In this topic, we are going to be learning all about animals from all around the world. We will be learning all about farm, rainforest, jungle and desert animals before looking at animals which live under the sea.

We will then be using our knowledge of animals to complete some animal themed writing in English, including some poetry.

In physical development this term, we will be really focusing on our pencil grips and ensuring that we form all of our letters correctly. We will also be thinking about our different movements in our 'Gym in the Jungle' sessions.

Pupils will look at artwork by Henri Matisse to inspire animal-based artwork. We will be painting minibeast pebbles as well as creating our own lion crafts in expressive arts and design.

The topic ends with pupils understanding how to protect our planet and look after our environment.



## Communication and Language (CL)

C+L is developed throughout the year through high quality interactions, daily group discussions, daily story times, sharing circles, PSHE times, stories, singing, speech and language interventions, EYFS productions, assemblies and weekly interventions.

In C+L we will be:

### Three- and Four-year-olds –

- Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
- Develop their pronunciation but may have problems saying:

-some sounds: r, j, th, ch, and sh

-multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.

### Reception –

- Learn rhymes, poems and songs.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

# Prime Areas



## Personal Social Emotional Development (PSED)

In PSED we will be:

### Three- and Four-year-olds –

- Remember rules without needing an adult to remind them.
- Understand gradually how others might be feeling.

### Reception-

- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.

## Physical Development (PD)

In PD we will be

### Three- and Four-year-olds –

- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Start taking part in some group activities which they make up for themselves, or in teams.

### Reception-

- Revise and refine the fundamental movement skills they have already acquired:- rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Combine different movements with ease and fluency.

# Specific Areas



## Mathematics (M)

### In Maths we will be:

#### Three- and Four-year-olds –

- Make comparisons between objects relating to size, length, weight and capacity.
- Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
- Understand position through words alone for example, “The bag is under the table,” with no pointing.
- Compare quantities using language: ‘more than’, ‘fewer than’.

#### Reception-

- Explore 3-D shapes
- To 20 and beyond
- How many now?
- Manipulate, compose and decompose

#### Children accessing Year 1 Maths -

- Number – Multiplication and division
- Number – Fractions
- Geometry – Position and Direction

## Literacy (L)

### In Literacy we will be:

#### Three- and Four-year-olds –

- Write some letters accurately.
- Write some or all of their name.

#### Reception-

- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

**Our key texts are -**

**Mad about  
Minibeasts**

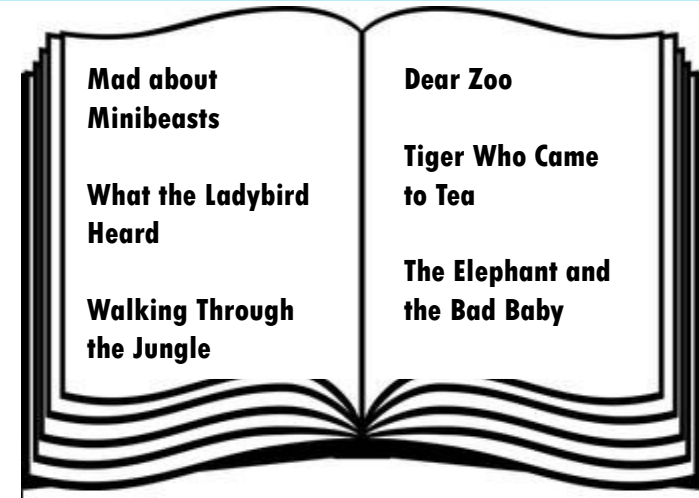
**What the Ladybird  
Heard**

**Walking Through  
the Jungle**

**Dear Zoo**

**Tiger Who Came  
to Tea**

**The Elephant and  
the Bad Baby**





## Expressive Arts & Design (EAD)

### In EAD we will be:

#### Three- and Four-year-olds –

- Use drawing to represent ideas like movement or loud noises.
- Join different materials and explore different textures.
- Respond to what they have heard, expressing their thoughts and feelings.

#### Reception-

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.



## Understanding the World (UW)

### In UW we will be:

#### Three- and Four-year-olds –

- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.

#### Reception-

- Recognise some similarities and differences between life in this country and life in other countries.
- Understand the effect of changing seasons on the natural world around them.
- Recognise some environments that are different to the one in which they live.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.



# Dates for your diary



