

The background of the entire page is a repeating pattern of stylized, multi-colored rainbows. Each rainbow is composed of several curved bands in shades of red, orange, yellow, green, blue, and purple, with small dots scattered along the bands. The rainbows are scattered across the white background.

# **Year 1 and 2 Curriculum Map**

## **Summer 1**

# English

## Fiction: Stories on a Theme

Together we will enjoy reading and comparing picture books about Ralfy Rabbit by Emily Mackenzie.

We will use Charlie Cook's Favourite Book as inspiration to write our own stories about well-known characters. We will also explore how adjectives can be turned into adverbs and how conjunctions can be used.

## Poetry: Poems Out Loud

The class will use Poems Out Loud as inspiration to write and perform our own poetry. We will also be writing vivid descriptions of minibeasts. For grammar, the class will write sentences with subordinating conjunctions. We will also rehearse recitals and perform poems as a group.

# Maths

## Year 1

### Multiplication and Division

- Count in 2s, 10s and 5s
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups by grouping and sharing

### Fractions

- Recognise a half of an object or a shape
- Find a half of an object or a shape
- Recognise a half of a quantity
- Find a half of a quantity
- Recognise a quarter of an object or a shape
- Find a quarter of an object or a shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

### Position and Direction

- Describe turns
- Describe position - left and right, forwards and backwards, above and below
- Ordinal numbers

# Maths

## Year 2

### Fractions

- Introduction to parts and whole
- Equal and unequal parts
- Recognise a half
- Find a half
- Recognise a quarter
- Find a quarter
- Recognise a third
- Find a third
- Find the whole
- Unit fractions
- Non-unit fractions
- Recognise the equivalence of a half and two quarters
- Recognise three-quarters
- Find three-quarters
- Count in fractions up to a whole

### Time

- O'clock and half past
- Quarter past and quarter to
- Tell time past the hour
- Tell time to the hour
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day

## Topic

Our History topic is “Nurturing Nurses”. This unit will teach the class about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. Children will be discussing and establishing what makes a person significant, exploring and comparing the lives and work of these nurses and considering how these women have influenced nursing today. When possible, we will also be visiting a religious education topic of “Belonging”. The class will discuss belonging to families and how the word ‘family’ can mean many things. They will consider how people can also belong to communities, clubs and religions.

## Computing

This half-term, our topic will be Digital Painting. Children will learn the skills associated with painting pictures on a PC device. Children will explore changing brush style and size; changing colours; drawing shapes and filling them; using tools to remove mistakes and adding text. Applying these skills will be built upon in each lesson through various digital painting activities. The unit ends with children having the opportunity to consolidate their newly learnt skills by creating a self-portrait as an end-of-unit piece of work.

## Science

In Science, we will be learning all about the seasons with a focus on Spring and Summer. Children will learn about the changes that can be seen between spring and summer, as well as across all four seasons. They will go on a nature walk to observe some of these changes. They will learn about what weather is and the weather that is associated with each season. They will observe and collect data about the weather. Working scientifically and enquiry skills are incorporated throughout the unit, including using simple equipment, making observations and gathering data.

## PE

Our topic this half-term is Invasion Games and is designed to teach the class the basic skills they need to participate in simple invasion games.

Children will learn different ways of travelling, including moving backwards, sidestepping and changing direction.

They will apply these different methods of travelling as they move onto travelling with a ball.

Children will have the opportunity to learn about passing a ball to another player, beginning by practising this skill simply and then applying it to a game situation. Finally, children will consolidate and apply all their skills in a simple invasion game.

## Art and Design

Our Art topic is all about the Spanish Catalan artist, Joan Miró, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn all about his Magical Realist paintings, drawing on their own experiences to create dream-like pictures about their own lives. Children will have fun exploring printmaking with lots of different objects and materials to illustrate a nonsense alphabet. Children will love using their imaginations as they delve into Miró's Surrealist paintings and sculptures, learning new techniques and making their own unique, colourful, and exciting artworks.

## PSHE

Our "Money Matters" unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.

## Additional Information

### Reading

Please try to read with your child every single day. Just 15 minutes a day has proven to greatly improve a child's fluency and understanding.

Children need their reading book and reading record in every day. They will read a minimum of twice per week and have their books changed regularly.

### Homework

Homework will be sent home every Friday and is due in school the following Friday.

### PE

Our school PE day is **Wednesday**. Please ensure children come to school dressed in their PE uniforms and a sensible pair of trainers.

## Key Dates

**Monday 15th April:** Return to school

**Monday 22nd:** April Earth Day

**Tuesday 23rd April:** St George's Day

**Friday 26th April:** Early Years Farm trip

**Monday 6th May:** May Day Bank Holiday

**Wednesday 8th -Friday 10th May:** PGL

**Monday 13th -Friday 17th:** Mental Health Week  
Book Fair in school

**Thursday 16th May:** Class Photographs

**Friday 24th May:** Outdoor Classroom Day

**Friday 24th May:** School closes for half term  
break at 3:30pm