




Year 3 and 4  
Summer 1  
2024



Market Street, Manchester

This term, Year 3 and 4 will be focusing on the topic 'our local history'.

The children will be exploring the different historical events with links to the industrial revolution and the effects it had on Manchester and our surrounding towns.

**Our local  
history**

# English

Over this half-term, the children will focus on a classic fiction book called Harry's Mad. They will also recap on their knowledge of dialogue and how it is used correctly in a story. They will also be looking at fronted adverbials that they can then implement in their own story. By the end of the unit the children will be writing their own funny animal story, using inspiration from animals they may have themselves, or from a story that they have read before about a funny animal.

Once completing this unit the children will begin exploring instructions and explanation texts focusing particularly on Questions and answers: How does it work? by Katie Dayne. The children will use conjunctions to order and explain the story. They will also use adverbs to give instructions to robots and family members.

# Maths

This half-term, Year 3 will;  
Fractions- adding and subtracting, partitioning, fractions of an object, reasoning with fractions of an amount.  
Money - pounds and pence, converting between pounds and pence, adding and subtracting money and finding change.  
Time - Roman numerals to 12, tell the time to 5 minutes, tell the time to the minute, read the time on a digital clock, Use a.m. and p.m.

This half-term, Year 4 will;  
continue developing their understanding of decimals - Making a whole with tenths and hundreds, partitioning, flexible partitioning, comparing and ordering decimals, rounding to the nearest whole, halves and quarters as a decimal.  
Money - Writing money using decimals, Converting between Pounds and pence, comparing money, estimate money, calculate with money, solve problems with money.  
Time - looking at years, months, weeks and days, Hours minutes and seconds, Converting between analogue and digital, converting to and from 24 hour clock.

# Science

Sound: This half-term, we will be Learning all about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness.

The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. They will work in groups to create a human model of the way particles pass sound vibrations on, and write and star in their own documentary explaining how sound travels. The children will work in a hands-on way to explore pitch, and will use their understanding of how high and low sounds are made to create their own instruments. They will have the opportunity to make a string telephone, and will use this to investigate how sounds change over distance and through different materials. The children will work scientifically and collaboratively to investigate the best material for soundproofing, in the context of making a music studio quieter.

## History

Our local history: Children will explore our local area and what it was like in the past with links to the industrial revolution. They will also be researching what it was like to be child during the industrial revolution, including the positive and negative effects it had on people and the environment.

## Spanish

In spanish this term we will be looking at naming different sports in spanish. The children will be able to tell each other their favourite sport in spanish.

## Art and Design

Insects: Our class will focus on artists and work inspired by insects including; how to use pencil, colour, mosaic and sculpture.

## Geography

Settlements: Our class will head back in time and learn about how towns and cities of the UK developed including; how to use digital and paper maps, investigating land use and how to design a settlement.

## RE

Food and fasting: Our class will explore the role food plays within religions. We will discuss how food is used in everyday life, before looking at examples of its use within specific religions.

## Computing

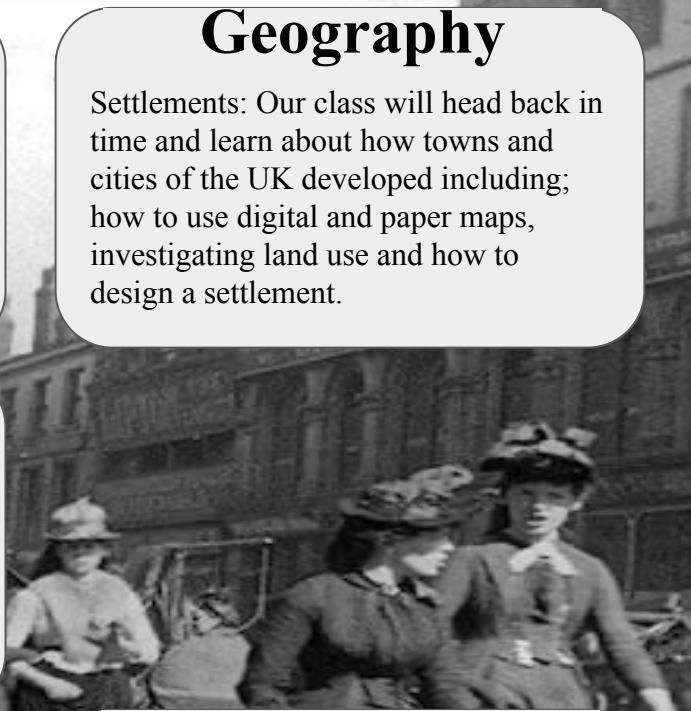
Animation: Our class will learn the basic principles of animation including; a history of animation, the use of free animation software, how to create a series of linked frames and how to create stop motion animation.

## PE

This cricket unit will teach your class the skills and techniques needed in order to take part in Kwik Cricket games and matches. The children will learn the fundamental skills of both batting and bowling, developing their ability to hit and strike a ball towards different areas of a cricket ground, as well as learning the technique for bowling overarm from a standing position.

## PSHE

Relationships -TEAM - This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in.



## Key Dates

Monday 15th April - Return to school

Monday 22nd April - Earth Day

Tuesday 23rd April - St George's Day

Friday 26th April - Early Years Farm trip

Monday 6th May - May Day Bank Holiday

Wednesday 8th - Friday 10th May PGL Adventure Holiday  
Years 3-6

Monday 13th May - Mental Health Week

Friday 17th May - Book Fair in school

Thursday 16th May - Class Photographs and Y6 Leavers  
photograph

Friday 24th May - Outdoor Classroom Day

Friday 24th May - School closes for half term break at  
3:30pm

## Homework

Homework will be given out every **Monday** and is due back in the following **Monday**.

It will consist of at least 1 maths and 1 reading piece. Spellings will be given on Friday to practise for a Friday spelling test.

Children should be reading for a minimum of 15 minutes daily and this should be written into their reading records.

## PE

PE lessons will take place on a Wednesday. Please ensure children come to school dressed in their PE uniform on a Wednesday.