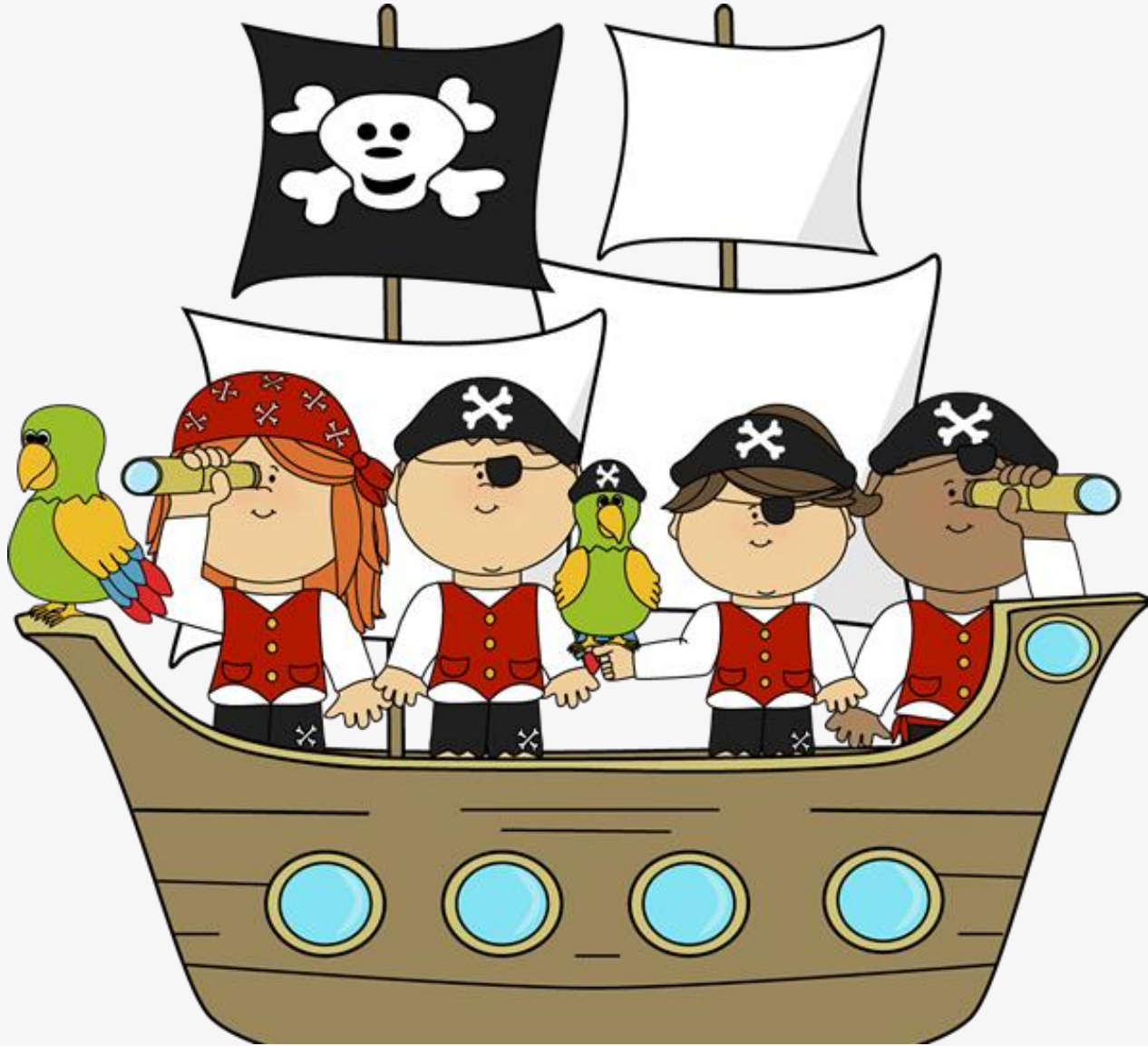


**Early Years
Curriculum Map
Summer 2**

Pirate Quest



Pirate Quest



This half term our new topic is 'Pirate Quest'. In this topic, we are going to be learning all about life as a pirate.

We will start our topic off by myth busting and learning some real facts about pirates in preparation to spend the day as a pirate at our pirate party!

We will then learn about pirate ships, designing and making our own boats and exploring and experimenting them on water. We will also make our own treasure maps and finish the topic by looking at mermaids and under the sea creatures too!

Communication and Language (CL)

C+L is developed throughout the year through high quality interactions, daily group discussions, daily story times, sharing circles, PSHE times, stories, singing, speech and language interventions, EYFS productions, assemblies and weekly interventions.

In C+L we will be:

Three- and Four-year-olds –

- Pay attention to more than one thing at a time.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use longer sentences of four to six words.

Reception –

- Listen carefully to rhymes and songs, paying attention to how they sound.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Develop social phrases.

Prime Areas



Personal Social Emotional Development (PSED)

In PSED we will be:

Three- and Four-year-olds –

- Develop appropriate ways of being assertive.
- Play with one or more other children, extending and elaborating play ideas.

Reception-

- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.

Physical Development (PD)

In PD we will be

Three- and Four-year-olds –

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Reception-

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Specific Areas



Mathematics (M)

In Maths we will be:

Three- and Four-year-olds –

- **Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’.**
- **Explore the composition of numbers to 10.**
- **Recite numbers past 5.**
- **Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’)**
- **Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.**
- **Solve real-world mathematical problems with numbers up to 5.**

Reception-

- **How many now?**
- **Manipulate, compose and decompose**
- **Sharing and grouping**

Children accessing Year 1 Maths -

- **Geometry – Position and Direction**
- **Number – Place Value (within 100)**
- **Measurement - Money**

Literacy (L)

In Literacy we will be:

Three- and Four-year-olds –

- **Write some letters accurately.**
- **Write some or all of their name.**
- **Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummy.**

Reception-

- **Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.**
- **Form lower-case and capital letters correctly.**
- **Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.**
- **Re-read what they have written to check that it makes sense.**

Our key texts are -

Captain Yellowbelly

Pirate Mums

Mrs Pirate

Singing Mermaid

**The Treasure of
Pirate Frank**

**Non-fiction texts
about Pirates**



Expressive Arts & Design (EAD)

In EAD we will be:

Three- and Four-year-olds –

- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.

Reception-

- Explore and engage in music making and dance, performing solo or in groups.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Listen attentively, move to and talk about music, expressing their feelings and responses.



Understanding the World (UW)

In UW we will be:

Three- and Four-year-olds –

- Explore and talk about different forces they can feel.
- Explore collections of materials with similar and/or different properties.

Reception-

- Draw information from a simple map.
- Compare and contrast characters from stories, including figures from the past.



Dates for your diary

Monday 3rd June Return to school

Friday 7th June Y1-Y6 School Trip- Gulliver's World Early Years- Pirate Day

Wednesday 26th June Sports Day 9:15 start

Friday 28th June End of Year reports sent out to parents by email

Monday 1st July Parents Meetings after school

Tuesday 2nd July Parents Meetings after school

Wednesday 3rd July Junior Performance- Cinderella,Rockerfella-2pm

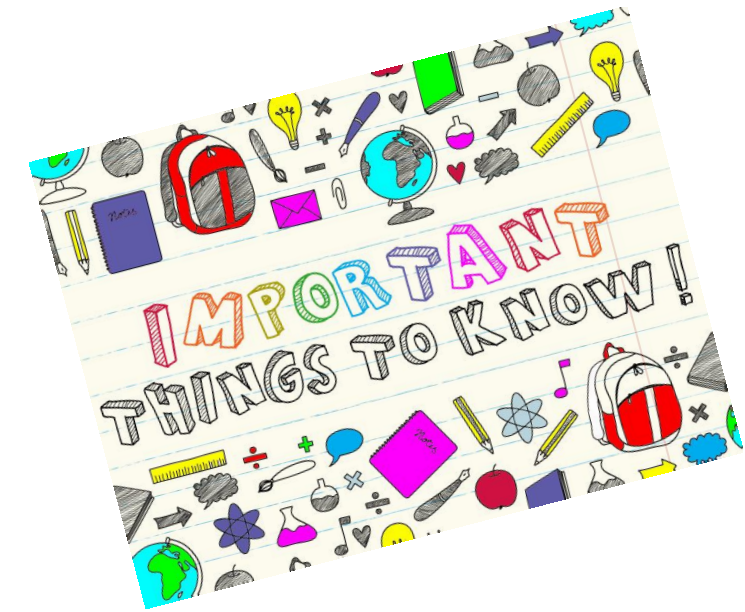
Thursday 4 th July Early Years and Year 1&2 Performance- Croak- 2pm

Monday 8thth July Year 5/6 Enterprise Fair @ 3:30pm

Wednesday 10 th July Year 6 Leaver's Assembly @ 11am School closes for Summer break @12 noon



How you can help...



Reading –

Bedtime Book – Please read this book to your child. Can they answer questions using picture clues, and make predictions? You can also play ‘I spy’ or give your child word clues in ‘Fred Talk’ for them to find in the pictures.

Sound Blending Books / Reading Books - Please ensure your child is using their finger to sound out each word carefully. Their focus will be on confidence in segmenting and developing their blending skills.

Please sign their diary every time you read together at home even if it isn’t a book that has been given in school.

Homework –

Homework books will be given out on Friday and should be returned by Wednesday to be marked. For nursery children this will be a mark making book and the information about this will be inside the book.

For reception children I will be sticking in something for the children to complete each week relating to what we have been focusing on in class.

Thank you for your continued support,
Mrs Ashcroft 😊