

The background of the entire page is a repeating pattern of stylized, multi-colored rainbows. Each rainbow is composed of several curved bands in various colors including red, orange, yellow, green, blue, and purple. The rainbows are scattered across the white background, some appearing as full arcs and others as partial segments.

# **Year 1 and 2 Curriculum Map**

## **Summer 2**

# English

## Non-fiction: Persuasive Writing

We will use Library Lion as inspiration to create our own set of rules and posters. The class will enjoy sharing King of the Birds and writing persuasive letters about who should be monarch. We will revise statements, questions and commands and have fun with alliteration.

## Fiction: Stories on a Theme - Feelings

The class will enjoy reading Gustavo the Shy Ghost and What if.....? And discuss the characters' feelings and create atmospheric descriptions. We will revise past and present tense and learn about progressive form. Finally, we will share Arlo the Lion who Couldn't Sleep and use story maps to plan your own version of this story including a new character.

# Maths

## Year 1

### Place Value to 100

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- The number line to 100
- 1 more, 1 less
- Compare numbers with the same number of tens
- Compare any two numbers

### Money

- Unitising
- Recognise coins
- Recognise notes
- Count in coins

### Time

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour
- Tell the time to the half hour

# Maths

## Year 2

### Statistics

- Make tally charts
- Tables
- Block diagrams
- Draw pictograms
- Interpret pictograms
- Draw pictograms
- Interpret pictograms

### Geometry - Position and Direction

- Language of position
- Describe movement
- Describe turns
- Describe movement and turns
- Shape patterns with turns

## Topic

Our Geography topic is “Around the School”. This unit will teach the class about the world, starting with their immediate environment and building on the firm foundations from the Early Years Foundation Stage.

Children will explore their school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.

All children will begin to recognise familiar places in their local area, learn how to write an address, use maps and plan a route, use simple compass directions and use aerial photographs to recognise basic human and physical features.

## Computing

This half-term, our focus will be on applying the skills the class have learnt this year. Children are given the opportunity to use their skills in a new context and apply them with the software they are familiar with, in order to reinforce their learning. The lessons focus primarily on the three units of Computer Skills, Word Processing and Painting. These include skills such as logging onto the computer independently, opening programmes, typing and editing in microsoft word and then moving onto painting with shapes and brushes.

## Science

In Science, we will be learning all about plants. In this unit about plants, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time.

Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.

In their final lesson, the children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.

## PE

Our topic this half-term is Running and Jumping. The class will learn to travel at different speeds by walking, jogging, running and sprinting, and develop an understanding of when these speeds are most useful. By using different pathways and moving in different directions, the children will explore how to use working space in PE. The unit builds on the children's knowledge of jumping by looking at jumping for distance and height. It also gives your class time to explore a variety of other ways of jumping, apply these skills to jumping games and creating jumping sequences.

## Art and Design

Our Design and Technology topic this term is all about preparing salads using fruit and vegetables. This Sensational Salads unit will teach the class about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

## PSHE

Our "VIP" unit explores the Very Important Persons (VIPs) in children's lives and the Ways in which they can develop positive Relationships with them. Children are also Encouraged to explore why families and friendships are important and to understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches children the importance of cooperation and how to show the special people in their lives that they care, as well as the positive impact of doing this.

# Additional Information

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## Reading

Please try to read with your child every single day. Just 15 minutes a day has proven to greatly improve a child's fluency and understanding. Children need their reading book and reading record in every day. They will read a minimum of twice per week and have their books changed regularly.

## Homework

Homework will be sent home every Friday and is due in school the following Friday.

## PE

Our school PE day is **Wednesday**. Please ensure children come to school dressed in their PE uniforms and a sensible pair of trainers.