

Early Years Curriculum Map Autumn 2



Let's Celebrate!



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- Our topic for Autumn 2 is 'Let's Celebrate!' This topic will provide children with the opportunity to share each other's family events and celebrations and showcase them. They will make links to their own experiences of Halloween, Bonfire night, Christenings, Weddings, Birthdays and Christmas!

Prime Areas

Communication and Language (CL)

- I will be demonstrating good listening and turn taking skills.
- I will be listening to and retelling stories using actions.
- I will be following simple instructions.
- I will be learning rhymes, poems and songs.



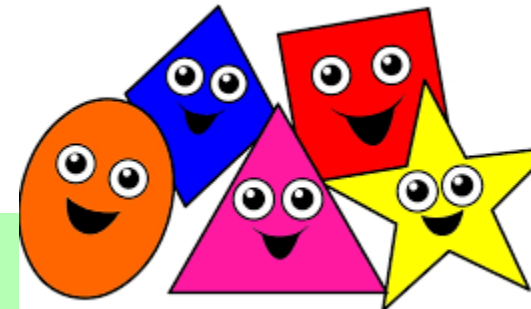
Personal Social Emotional Development (PSED)

- We will be:
 - Selecting resources independently
 - Working together/taking turns
 - Following rules and routines
 - Developing relationships with adults and peers
 - Showing more confidence in new situations such as performing in the Christmas play.
 - Seeing ourselves as valuable individuals knowing families, interests, culture, likes and dislikes.

Physical Development (PD)

- I will show a preference for a dominant hand.
- I will develop my fine motor skills so that I can use a range of tools competently, safely, and confidently.
- I will use my core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- I will start taking part in some group activities which I will make up myself or in a group.
- I will be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- I will develop a fluent style of moving, with developing control and grace.

Specific Areas



Mathematics (M)

Nursery

We will focus on:

- Developing fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Reciting numbers past 5.
- Knowing that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Showing 'finger numbers' up to 5.
- Talking about and exploring 2D and 3D shapes, using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Beginning to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Reception

We will focus on:

- Subitising to 3.
- Linking the number symbol (numeral) with its cardinal number value.
- Comparing numbers.
- Exploring the composition of numbers to ten.
- Understanding the 'one more than/one less than' relationship between consecutive numbers.
- Selecting, rotating, and manipulating shapes in order to develop spatial reasoning skills.
- Composing and decomposing shapes so that children recognise a shape can have other shapes within it, just as numbers can.



Specific Areas

Literacy (L)

We will:

- Engage in extended conversations about stories, learning new vocabulary.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Read some letter groups that each represent one sound and say sounds for them.
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.



Our key texts are -



Expressive Arts & Design (EAD)

- I will create closed shapes with continuous lines and begin to use these shapes to represent objects.
- I will explore different materials freely, to develop my ideas about how to use them and what to make.
- I will remember and sing entire songs.
- I will play instruments with increasing control to express my feelings and ideas.
- I will sing in a group or on my own, increasingly matching the pitch and following the melody.
- I will explore and engage in music making and dance, performing solo or in groups.
- I will listen attentively, move to and talk about music, expressing their feelings and responses.
- I will watch and talk about dance and performance art, expressing my feelings and responses.



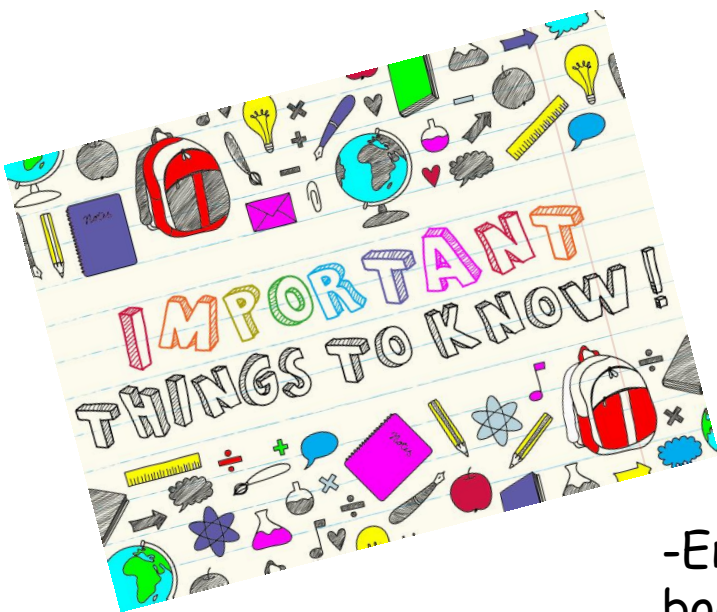
Understanding the World (UW)

- I will understand that some places are special to members of my community.
- I will recognise that people have different beliefs and celebrate special times in different ways.
- I will know some similarities and differences between different religious and cultural communities in this country, drawing on my experiences and what has been read in class.

Dates for your diary

- Monday 4th November - Return to school
- Tuesday 5th November - Clubs begin
- Monday 11th November - Remembrance Day & Anti-Bullying Day
- Monday 11th November - Parents Meeting Week
- Friday 15th November - Children in Need
- Saturday 7th December - Christmas Fair
- Monday 9th December - Greater Manchester Fire Service Visit
- Wednesday 11th December - Infant Nativity 2pm
- Thursday 12th December - Junior Christmas Production 2pm
- Monday 16th December - Pantomime 1pm





Homework - Given on Wednesday's to be returned by the following Wednesday.

Reading - Please read the bedtime book to your child and sign their diary every time you read together at home.

How you can help...

- Ensure your child brings the following belongings into school each day: bookbag, books, diary, water bottle.
- Read with your child as frequent as possible. Discuss what they have read, ask them questions about what they have read and what they think might happen next, or why characters might say or do particular things.

Thank you for your continued support,
Mrs Tagg 😊