



Year 3 &4

Autumn 2

Curriculum Map

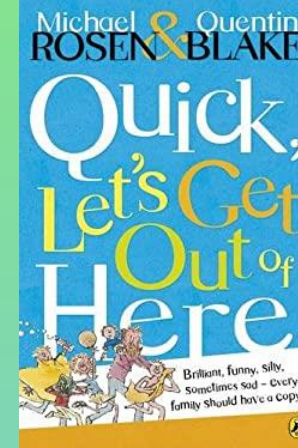


Maths

- Y3- Multiplication and division – using arrays
- Multiplying and dividing by 10 and 100
- Y4- Multiplication and division- using inverse operation.
- Multiplying and dividing by 10, 100 and 1000
- Y3 & 4 will practice rapid recall of multiplication facts daily- 2,3,4,5,10's.



English



With a focus on poems by Michael Rosen, the class will look at narrative and rhyming poems.

The class will revise speech punctuation and add details using conjunctions of time.

The class will read and write their own rhyming poems.

Using the beautiful book *The Wolf's secret*, the class will focus on plot, language, design and layout. They will also learn about adverbials and present perfect form.

The unit will end with the class writing their own compositions based on the book.

Topic- Extreme earth

- This Extreme Earth unit will teach the class about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, the class will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

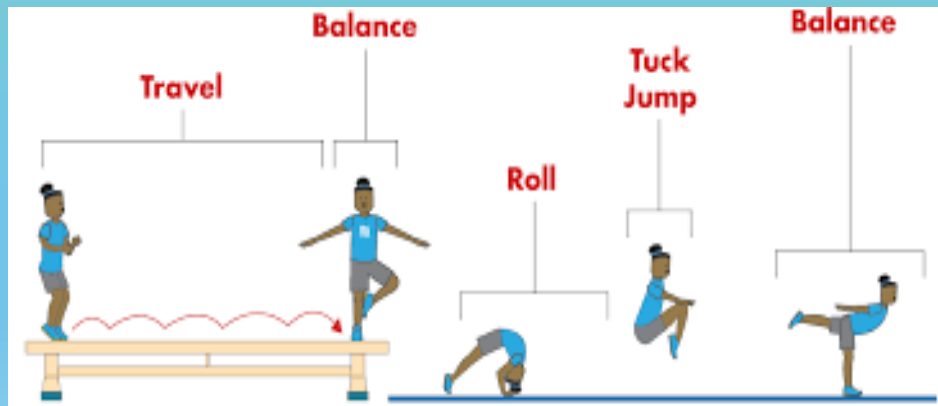


- **Design and Technology-**
Mechanical posters

This 'Mechanical Posters' unit gives the class opportunities to develop their understanding of mechanical systems. Following instructions on how to make different types of lever and linkage mechanisms gives the class experience and information to draw on when developing their own ideas. They will sketch a design based on their ideas, make a prototype, and then create their 'Lever and Linkage Poster' using the context of recycling. Finally, children will evaluate their finished product.



- P.E- Gymnastics
- This 'Gymnastics: Shape' unit will teach the class how to make the basic body shapes in gymnastics. The class will make static shapes, shapes in the air, symmetrical shapes and shapes incorporating rhythmic gymnastics apparatus. They will put together sequences involving a variety of body shapes and other gymnastic movement such as jumping. The class will have the opportunity to take part in individual, paired and small group activities. They will be creating and performing routines and sequences in pairs and groups.



- PSHE- Be Yourself.
- This unit is inspired by the idea that it is important to have confidence to be yourself. It aims to enable the class to identify their strengths and achievements as well as help them to recognise different emotions they experience. In this unit, the class will also explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations.
- The class will also have an opportunity to explore the influence of the media in how we view ourselves and analyse the reality of these messages. The unit ends with the class exploring how to make things right when we make mistakes, both in person or online, and the importance of learning from these.



- R.E- The Nativity

This unit will teach the class about the key parts of the Nativity story. The class will work creatively to enhance their learning experience. They will find out: how the Nativity story began; the journey undertaken (relating it to the children's own understanding of journeys and distance); where Jesus was born and why; the visitors who came after the birth and how baby Jesus' life was at risk. The unit will conclude with the class thinking through the different parts of the Nativity story to decide what they feel is the most significant part of the story for Christians today.



- Spanish- Time to eat

- This 'Time to Eat' unit uses an easy-to-follow story as its inspiration and is designed to pick up and develop Spanish oral skills.
- By joining in with the story, the class will learn the vocabulary for a range of food, to express likes and dislikes, to count and use plural nouns and to modify adjectives to describe colours.



Punctuality.

It is important that your child is in on time for school each day. I will welcome the children into the classroom from 8:30 am. There is a morning activity for the class to complete each morning, This activity will focus on areas your child may need additional practise with. Being punctual also ensures your child is prepared for a day of learning.

- Homework
- In Year 3 and 4, I will be expecting the children to read each evening for a minimum of 5 minutes. It would be helpful if you could comment or initial the reading diary when your child has read with you.
- Your child will also receive 10 weekly spellings to be practised each evening in preparation for our spelling test each Friday.
- Your child also has log in details for TT Rockstars, I would like your child to practise again for around 5 minutes each evening to help them achieve rapid recall by using this fun and engaging app.
- Your child will also receive a more research, project-based piece of homework each half term to work on throughout the half term and present at the end of each half term.

• Important Dates

Monday 11th November- Remembrance Day

- Parents Meeting Week
- Friday 15th November- Children in Need day- non uniform day
- Saturday 7th December- Christmas Fair 12pm
- Monday 9th December- Greater Manchester Fire Service visit
- Thursday 12th December- Junior Christmas Production 2pm
- Monday 16th December- Pantomime 1pm
- Thursday 19th December- School closes for Christmas break 12noon.

