

# Year 5 and 6 Curriculum Map 2025

**SPRING 1**



# TOPIC:

The background image is a composite. The upper portion shows a P-51 Mustang fighter plane in flight against a sky with soft, warm light. Below the plane, a snowy landscape is depicted with several tanks, likely T-34s, moving across the terrain. The overall scene suggests a winter military operation.

The Year 5 and 6 topic for this term is World War II.

Year 5 and 6 will learn when and why World War II began and find out about the key individuals and countries involved.

In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing, WW2 recipes and explore the contribution made by women to the War effort.





# OTHER SUBJECTS...

## **ENGLISH:**

Our English topic is based on Louis Sacher's novel 'Holes'.

This allows the children to explore characters, setting and atmosphere. The children will be build expanded noun phrases whilst looking at formal and informal language. The children can write and illustrate their own chapter in the style of the novel.

## **MATHS:**

Year 5 will begin the term with Multiplication and Division. The children will learn long multiplication in order to times two, three and four digit numbers by two digit numbers. Year 5 will then move onto short division and dividing with remainders.

Year 6 will begin the term with Ratio. The children will be taught the language and symbols within ratio, eventually recalling their fraction knowledge to use alongside ratio.

The children will then move onto ratio word problems and problems with proportion.

Times Tables RockStars can be used by children to improve multiplication knowledge.

## **RE:**

Year 5 and 6 will look at the beliefs' of those who follow Humanism this term.

This unit will begin with looking at worldviews and what might influence our own personal beliefs. This will then lead into the children trying to become influential thinkers which then looks at people who are Humanist thinkers.

We will discuss the main beliefs of Humanism, the symbols and their meanings and discuss what constitutes living a good life.

## **DESIGN AND TECHNOLOGY:**

Marbulous Structures is our next D&T topic. The end result is for Year 5 and 6 to create their own marble run.

They will begin by exploring varying structures, study and use marble run bridges and develop their practical skills ready to begin creating.

This engineering activity will encourage children's creative ideas and allow them to evaluate and improve.

# OTHER SUBJECTS...

## **PSHE:**

Our topic for PSHE is Our World. This has a particular focus on the challenges our planet faces and how children can be cautious to create a positive impact on the ever changing world.

This topic looks at the different environmental issues we are facing and how we can become empowered to make positive choices to look after our environment.

## **PE:**

In PE this term, the Year 5 and 6 topic is dance. This has a specific focus on electricity linking to our science topic.

This topic will teach the children different skills required in the art of dance such as improvisation, tempo and repetition.

This will help the children develop their dancing techniques.

## **SPANISH:**

Our topic is 'Our Wonderful World' which also coincides with our PSHE topic.

In this unit of work, children will use the near future tense to say what they and some groups of people are going to do to help the environment in their local area, which is an ideal way to introduce the important topic of sustainability in Spanish.

## **COMPUTING:**

This topic concentrates on Film Making. This focusses on the skill set needed to ensure the making of the film process is done correctly.

The lessons each week have a particular focus such as:

- Writing a script
- Roles of the film crew
- Conducting interviews
- Creating a film and putting everything together
- Giving and receiving awards for skills.

The end project will be the children making their own film.

# IMPORTANT DATES

**Monday 6<sup>th</sup> January:** Pupils return to school.

**Monday 13<sup>th</sup>-Friday 17<sup>th</sup> January:** Energy Saving Week.

**Monday 27<sup>th</sup> January:** Holocaust Memorial Day.

**Monday 3<sup>rd</sup>-Friday 7<sup>th</sup> February:** Children's Mental Health Week.

**Friday 7<sup>th</sup> February:** NSPCC Numbers Day.

**Friday 14<sup>th</sup> February:** School closes for half term break.



# GENERAL INFORMATION

## **READING:**

It is recommended that children read every day for at least fifteen minutes. This can be documented into their reading record.

Children reading regularly has many benefits such as helping them to build their language skills and vocabulary for writing, as well as improving fluency.

## **PE:**

PE for Year 5 and 6 will fall each week on a WEDNESDAY. Please ensure children attends school on this day in full PE uniform.

## **HOMEWORK:**

Homework in Year 5 and 6 will be set daily. This is to be completed and returned the following day- unless otherwise specified. Homework will vary from English, Maths and afternoon topics.

## **ARRIVING AT SCHOOL AND MORNING WORK:**

It is important that children are in school for 8:30am to ensure they are readily prepared for the day and can complete their morning activity.

It would be greatly appreciated if you could support your child in maintaining punctuality and keeping to routines.