



# Year 1 and 2 Curriculum Map

Spring 1

## English

In English this half term we will be focusing on contemporary picture books and non-fiction texts.

First, the children will enjoy three delightful picture books, *The Invisible*, *The Night Gardener* and *Last Stop on Market Street*. Children will learn spelling rules for adding prefixes and suffixes and be inspired to write a story using vivid descriptive language.

The children will then look at identifying features of non-fiction texts and find out information about incredible creatures. They will revise sentence types and use subordinating conjunctions to add information. The children will finish this unit by researching, drafting, writing and editing a blog post.

## Maths

### Year One

#### Number – Place Value (within 20)

Children will learn to count, understand, order and compare numbers within 20. They will learn 1 more and 1 less and be able to estimate numbers on a number line.

#### Number - Addition and subtraction (within 20)

Children will be able to add by counting on within 20, find and make number bonds to 20, understand doubles and near doubles. They will learn to subtract by counting back and finding the difference.

### Year Two

#### Measurement –Money

Children will learn to count money – pounds and (notes and coins). They will learn how to compare amounts of money, calculate with money, find change and make a pound.

#### Number - Multiplication and division

Children will learn to recognise, make and add equal groups. They will learn to make equal groups by grouping and sharing.

They will also be looking at times tables and dividing these.

## Science

### Everyday Materials

This 'Everyday Materials' unit will teach the children about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children will also carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including, discussions, labelling and matching activities, games, and an investigation to encourage where children have the opportunity to ask and find the answers to questions.

## Topic

### Geography

**This Wonderful Weather unit will teach the children about the different types of weather in their immediate environment. The children will then have the opportunity to build on this and knowledge of the four seasons. They will be introduced to hot and cold areas of the world and the impact of different weather types. Children will have opportunities to observe and record the weather, present their own weather forecasts and make valuable links with Science, Computing, Numeracy and Literacy from across the curriculum.**



## Computing

### Online Safety

**In this unit about online safety, children will learn basic online safety and digital literacy skills. They will learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. The first lesson, which is intended to be taught at the start of the school year, focuses on why it is important for children to name their creative work. They go on to learn about using a search engine safely to find pictures. Children learn the SMART rules and look at what information should be kept safe when using the Internet. The lessons then explore the positives and potential negatives of online communication, such as email, and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.**

## RE

### Friendship

**This 'Friendship' unit will teach the children about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship.**





## PE

**Our PE unit this half term is 'Running and Jumping'. The children will learn to travel at different speeds by walking, jogging, running and sprinting, and will develop an understanding of when these speeds are most useful. By using different pathways and moving in different directions, the children will explore how to use working space in PE.**

**The unit builds on the children's knowledge of jumping by looking at jumping for distance and height. It also gives the children time to explore a variety of other ways of jumping, apply these skills to jumping games and create jumping sequences. The importance of landing safely is a key focus for the unit, and the children will learn the importance of landing steadily with control.**

## Art and Design

**This half term we will be learning all about the artist Joan Miró. This unit will teach the children all about the Spanish Catalan artist, Joan Miró, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn all about his Magical Realist paintings, drawing on their own experiences to create dream-like pictures about their own lives. Children will have great fun exploring printmaking with lots of different objects and materials to illustrate a nonsense alphabet. Children will love using their imaginations as they delve into Miró's Surrealist paintings and sculptures, learning new techniques and making their own unique, colourful, and exciting artworks.**



## PSHE

**This half term in PSHE our unit is 'Diverse Britain'. This unit is inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. It aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these. In this unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.**

**PE**

**Key Stage One PE day is Monday. Please ensure children come to school dressed in their PE kit and trainers (preferably Velcro if they cannot do their own laces).**



**Reading**

**Please try to read with your child every single day. Just 15 minutes a day has proven to greatly improve a child's fluency and understanding.**

**Children need their reading book and reading record in every day. They will have a set reading day to read and change their book.**

**Homework**

**Homework will be sent home every Friday and is due in school on Wednesdays.**

## Spring 1 Calendar of Events 2025



Key  
Dates

**Monday 6<sup>th</sup> January**

**Pupils return to school**

**Monday 13<sup>th</sup>- Friday 17<sup>th</sup>  
January**

**Energy Saving Week**

**Monday 27<sup>th</sup> January**

**Holocaust Memorial Day**

**Monday 3<sup>rd</sup> February-  
Friday 7<sup>th</sup> February**

**Children's Mental Health Week**

**Friday 7<sup>th</sup> February**

**NSPCC Numbers Day**

**Friday 14<sup>th</sup> February**

**School closes for half term break**