

Early Years Curriculum Map Spring 1





Children will be hearing a selection of stories which we will focus on along with other non-fiction texts.

- The Bear's Winter House
- Winter
- The Owl Who Was Afraid Of the Dark
- All About Animals in Winter
- Custard the Dragon
- Tell me a Dragon
- The Dragon Machine
- The Race Across the River
- Holidays and Festivals: Chinese New Year
- Owls and Dinosaurs
- Dinosaur Roar
- The Dirty Great Dinosaur
- Linus the Vegetarian T-Rex
- Saturday Night at the Dinosaur Stomp

We will explore the characters and setting in each story and retell the stories in different ways.

Prime Areas

Communication and Language (CL)

- -Learn new vocabulary.
- I will demonstrate good listening and turn taking skills.
- -Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.



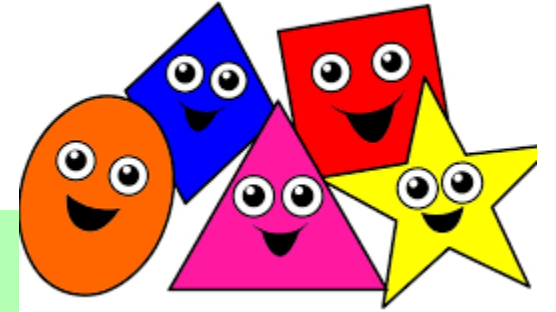
Physical Development (PD)

- Ball skills - throwing and catching.
- Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.
- Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.
- Threading, cutting, weaving, playdough and fine motor activities.
- Use a comfortable grip with good control when holding pens and pencils.

Personal Social Emotional Development (PSED)

- We will be:
 - Helping others feel welcome.
 - Beginning to join others in their play.
 - Beginning to show an understanding of how to solve conflicts.
 - Show greater independence in selecting own resources and activities.
 - Begin to talk about their emotions.
 - Think about the perspectives of others.
 - Identify and moderate their own feelings socially and emotionally staying calm in the face of frustration, taking turns, wait politely, tidy up after themselves.

Specific Areas



Mathematics (M)

Nursery

We will focus on:

- Saying one number for each item in order: 1,2,3,4,5.
- Comparing quantities using language: 'more than', 'fewer than'
- Making comparisons between objects relating to size, length, weight, and capacity.
- Linking numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Selecting shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Combining shapes to make new ones - an arch, a bigger triangle, etc.

Reception

We will focus on:

- Introducing zero
- Comparing numbers to 5
- Composition of numbers 4 and 5.
- Compare length, weight, and capacity.
- Compare quantities up to 10 in different contexts, recognising when one
- Subitise (recognise quantities without counting) up to 5.



Specific Areas

Literacy (L)

We will:

- Orally retell stories.
- Anticipate (where appropriate) key events in stories.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases (R).
- Use some of their print and letter knowledge to write some or all of their name.
- Write some letters accurately.



Our key texts are -

The Bear's Winter House

Winter

The Owl Who Was Afraid Of the Dark

All About Animals in Winter

The Race Across the River

Holidays and Festivals: Chinese New Year



Expressive Arts & Design (EAD)

- Use different textures and materials to make a snowman for our winter theme.
- Listen to music and make their own dances in response.
- Use story maps, props and puppets to encourage children to retell, invent and adapt stories.



Understanding the World (UW)

- Can talk about what they did with their families during the Christmas break, in the past.
- Understand the effect of changing seasons
- Can name and explore their 5 senses and explain in simple terms what their 5 senses are.

Dates for your diary

Monday 6th January

Pupils return to school

Tuesday 7th January

LAMDA lessons resume

Thursday 9th January

Jujitsu lessons resume

Friday 10th January

Gymnastics resumes

Monday 27rd January

Holocaust Memorial Day

Wednesday 29th January

Chinese New Year

Monday 3rd -Friday 7th February

Children's Mental Health Week

Friday 7th February

NSPCC Numbers Day

Friday 14th February

School closes for half term break



