

Early Years Curriculum Map Spring 2



New Life



Our topic for Spring 2 is 'New Life'.

In this topic the children will learn about how to care for plants to help them grow and the different parts of a plant. Hopefully as the weather begins to warm up we will be able to observe the signs of Spring. We will learn about the lifecycles of a plant and a caterpillar.

We will also spend some time thinking about what makes a healthy diet, and the importance of healthy practices so that everyone can grow into strong and healthy adults.

Prime Areas

Communication and Language (CL)

- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Ask questions to find out more and to check they understand what has been said to them.
- Use new vocabulary in different contexts.



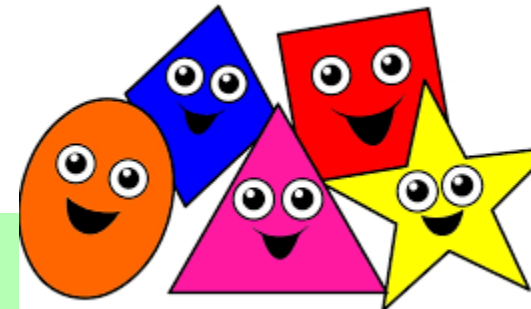
Physical Development (PD)

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination, and agility.
- Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.
- Threading, cutting, weaving, playdough and fine motor activities.
- Use a comfortable grip with good control when holding pens and pencils.

Personal Social Emotional Development (PSED)

- Show resilience and perseverance in the face of challenge.
 - Think about the perspectives of others.
 - Know and talk about the different factors that support their overall health and wellbeing.
- regular physical activity
 - healthy eating
 - toothbrushing
 - sensible amounts of 'screen time'
 - having a good sleep routine
 - being a safe pedestrian

Specific Areas



Mathematics (M)

We will focus on:

- (N & R) Comparing Height & Weight, Mass and Capacity.
- (N) Number 6.
- (N) Exploring the composition of numbers to 5
- (R) Exploring the composition of numbers to 8
- (R) Doubles to 8
- (R) Subitising to 10
- (R) Automatically recall number bonds for numbers 0-5 and some to 10.



Specific Areas

Literacy (L)

We will:

- Read and write some red words (I, the, my, you, said)
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write short sentences with words with known letter-sound correspondences using a capital letter, finger spaces and a full stop.



Our key texts are -

The Giant Jam
Sandwich

Ketchup on your
Cornflakes

Mr Wolf's
Pancakes

The Odd Egg

The Ugly
Duckling

The Very Hungry
Caterpillar

Expressive Arts & Design (EAD)

- Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.



Understanding the World (UW)

- Explore the natural world around them.
- Describe what they can see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

Dates for your diary

Monday 24 th February	Pupils return to school
Thursday 6 th March	World Book Day - Children to dress as a book character or dressed in PJ's and with their favourite book.
Wednesday 7 th March	International Women's Day
Monday 10 th March	British Science Week
Monday 17 th March	Sign Language Week
Friday 21 st March	World Poetry Day
Wednesday 2 nd April	Autism Awareness Day
Thursday 3 rd April	Talent Show 2pm
Friday 4 th April	Decorate an Egg Competition School Closes for Easter Break 12 Noon



